

En

# Year 7 English test

KEY STAGE

3

LEVELS

3–4

## Reading test answer booklet

First name \_\_\_\_\_

Last name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

### Remember

- The test is in two parts.
- The first part is **35 minutes** long. You have **10 minutes** to read the first part of the booklet (pages 2 to 6) and **25 minutes** to answer the questions (questions 1–16).
- The second part is **25 minutes** long. You have **5 minutes** to read the second part of the booklet (pages 7 to 11) and **20 minutes** to answer the questions (questions 17–31).
- The booklet contains different types of questions. The spaces for answers and the number of marks indicate how much you need to write.
- Ask your teacher if you are not sure what to do.

For marking use only

	Max	Mark
Page 3	4	
Pages 4 & 5	9	
Pages 6 & 7	7	
Page 8	3	
Page 9	2	
Pages 10 & 11	5	
Pages 12 & 13	5	
Pages 14 & 15	5	
<b>Total for reading</b>	<b>40</b>	

19. Look at the first verse.

Underline the **words** that rhyme.

He clasps the crag with crooked hands;  
Close to the sun in lonely lands,  
Ring'd with the azure world, he stands.

(1 mark)

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*Q19*

20. Look at the second verse.

Find and copy the **phrase** that tells you the eagle is fast.

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(1 mark)

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*Q20*

**Questions 21–25 are about Rainforests (pages 8–9).**

21. How many species of plants and animals are there in the tropical rainforests?

\_\_\_\_\_

(1 mark)

Q21

22. Why has a map been used on pages 8 and 9?

Tick **one**.

to show how many animals live in the rainforest

to show where rainforests are located

to show where monkeys live

to show the number of tree species in the world

(1 mark)

Q22

23. Draw lines to match each rainforest with the appropriate fact.

Central America ●

● Largest rainforest

Madagascar ●

● Well known for tropical birds

Amazon ●

● Lemurs live here

(1 mark)

Q23

please turn over

24. Look at pages 8 and 9.

**Tick** to show if the following are true or false.

The first one has been done for you.

	T	F
Madagascar is part of Africa.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The same animals live in every rainforest.	<input type="checkbox"/>	<input type="checkbox"/>
Southern Asia has the largest rainforest.	<input type="checkbox"/>	<input type="checkbox"/>
Only Australia's rainforest has been destroyed.	<input type="checkbox"/>	<input type="checkbox"/>
There are mangroves in the Philippines.	<input type="checkbox"/>	<input type="checkbox"/>

(2 marks)

Q24

25. Put a letter in each box to label the different parts of the page.

The first one has been done for you.

- Map - A
- Title - B
- Fact Box - C
- Introduction - D

The image shows a page layout for an article about rainforests. It includes a title, an introductory paragraph, a fact box with a parrot image, and a map of North America. Four boxes with arrows point to different parts of the page for labeling:

- Box A: Points to the map of North America.
- Box B: Points to the title "RAINFORESTS".
- Box C: Points to the introductory text: "Rainforests are very warm, wet forests. Approximately 30 million animals live in tropical rainforests. This is more than in the rest of the world. There are rainforests across the world but in total they cover only a small percentage of the Earth's surface. The map below shows the location of the world's tropical rainforests."
- Box D: Points to the fact box: "Central America: The rainforest here is famous for its large number of tropical birds such as parrots." (with a parrot image).

(1 mark)

Q25

**Questions 26–30 are about *Animals of the rainforest* (pages 10–11).**

26. The following sentence has been missed out of the table.

**Hornbills prefer small animals and fruit, and figs are their favourite.**

Which column in the table should it be added to?

Tick **one**.

- Appearance
- Habitat
- Diet
- Other facts

(1 mark) Q26

27. Some people think King cobras are very dangerous.

Give **one** reason from page 11 why King cobras are not as dangerous as people think.

\_\_\_\_\_ (1 mark) Q27

please turn over

28. Tick **two** boxes to show what **Philippine eagles** and **hornbills** have in common.

Tick **two**.

- They live in large groups.
- They nest in trees.
- They eat snakes.
- They feed on birds.
- They are in danger of extinction.
- They have deadly fangs.

(1 mark)

*Q28*

29. Look at page 10.

How does a long-tailed macaque monkey's appearance change when it gets older?

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(1 mark)

*Q29*

30. **Tick** to show whether the following descriptions apply to **Rainforests**, **Animals of the rainforest** or **both**:

	<b>Rainforests</b>	<b>Animals of the rainforest</b>	<b>Both</b>
gives information about where animals live			
shows differences between rainforests			
describes what animals look like			
gives facts about plants and trees			

(2 marks)

*Q30*

**Question 31 is about the whole booklet.**

31. Draw lines to match each text to its main purpose.

The Eagle's Shadow ●

● to show which parts of the world have rainforests

Rainforests ●

● to entertain the reader

Animals of the rainforest ●

● to give facts about different animals

(1 mark) Q31







Part 1

Questions 1–16 are about *The Eagle's Shadow* (pages 2–6).

1. How old was Miguel when he went into the forest?

\_\_\_\_\_

(1 mark)

Q1

2. What is the **first** thing Miguel did that showed he was afraid?

Tick **one**.

He walked on.

He looked round quickly.

He crouched down.

He drew the eagle.

(1 mark)

Q2

3. Look at paragraph 4 on page 2.

What **three** things made it seem as though the forest was warning Miguel?

Tick **three** things.

unusual sounds

the hornbill's beak

the eagle's shadow

the empty sky

the tall trees

the fruit on the tree

(2 marks)

Q3

max 4

4. Look at page 3.

Why was the twisted tree a good place to watch for animals?

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(2 marks)

*Q4*

5. What made the hornbills fly away?

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(1 mark)

*Q5*

6a. Look at paragraphs 5 and 6 on page 3.

What did Miguel think the eagle was watching?

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(1 mark)

*Q6a*

6b. What did Mr Santos say the eagle was really doing?

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(1 mark)

*Q6b*

7. Look at page 4.

Mr Santos said the jungle was *unknown territory*. What did he mean?

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(1 mark)

*Q7*

8. Mr Santos talked to Miguel about fear.

Tick **three** speech bubbles to show what Mr Santos meant.

The eagle will attack you.

You are not used to the jungle.

Being scared of danger helps keep you safe.

The jungle is very dangerous.

You are not scared of anything real.



(2 marks)

Q8

9. Look at page 5.

Why did Mr Santos tell Miguel to cross the drawing out?

Tick **one**.

because Miguel had drawn a hornbill

because it would make the eagle go away

because it would get rid of his fear

because the drawing wasn't good enough

(1 mark)

Q9

10. This text appears on page 5.

Underline the **word** that shows how much Miguel hated the eagle.

So I took the stick in both hands, stabbed one end of it into the earth near the head, and crossed the whole thing out in one move.

(1 mark) 

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 Q10

11. Why was Miguel too embarrassed to call the others back?

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 (1 mark) 

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 Q11

12. What does the simile *like a falling stone* tell you about the movement of the eagle? (page 5)

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 (1 mark) 

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 Q12

13. Why did the eagle swoop onto Miguel?

Tick **one**.

- It was attacking Miguel.
- It was falling down.
- It was hunting the snake.
- It was chasing monkeys.

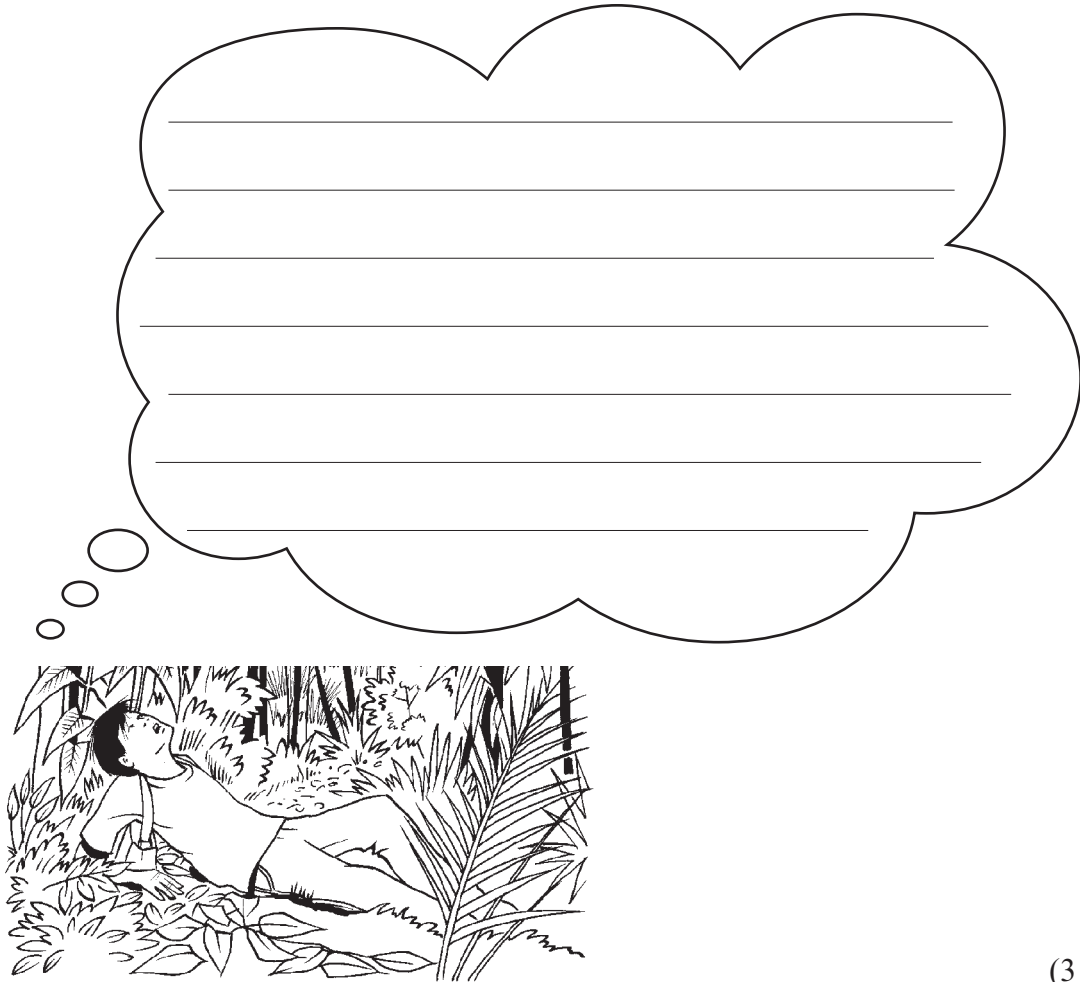
(1 mark) 

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 Q13

14. Look at page 6.

After the eagle had flown away, Miguel lay on the ground. Fill in the thought bubble to show what Miguel might be thinking and feeling.



(3 marks)

*Q14*

please turn over



15. Look at page 6.

Why did Mr Santos look worried?

Tick **one**.

because the eagle had flown away

because cobras are poisonous

because the eagle had caught the snake

because the cobra had hurt Miguel

(1 mark)

*Q15*

16. Put the following events in the correct order.

The first and the last have been done for you.

They go to a tree to watch animals.

The eagle knocks Miguel over.

Miguel becomes scared of the eagle.

Miguel draws a picture in the ground.

Miguel is no longer afraid of the eagle.

Mr Santos realises Miguel is scared.

(2 marks)

*Q16*

Part 2

Questions 17–20 are about *The Eagle* (page 7).

17. Look at the first line:

*He clasps the crag with crooked hands;*

Who is *He*?

\_\_\_\_\_

(1 mark)

Q17

18. What do you think the poet means by *crooked hands*? (line one)

Tick **one**.

beak

feathers

wings

claws

(1 mark)

Q18

please turn over

