



**En**

**KEY STAGE  
2**

**LEVELS  
3-5**

English test

# Writing Test *Shorter Task* and Spelling Test

First name \_\_\_\_\_

Last name \_\_\_\_\_

School \_\_\_\_\_

DCSF no. \_\_\_\_\_

**Shorter task:** Your teacher will read through this section with you.

You will have **20 minutes** to write your shorter piece of writing in this booklet.

**Spelling test:** Your teacher will read through this section with you.

For marker's use only

| Writing   | Marks |
|---|-------|
| <b>Shorter Task</b>                                       |       |
| Sentence structure, punctuation and text organisation (4) |       |
| Composition and effect (8)                                |       |
| <b>Shorter Task, total marks (12)</b>                     |       |
| <b>Spelling Test (7)</b>                                  |       |
| <b>Shorter Task and Spelling Test, total marks (19)</b>   |       |

| Spelling Test           |       |
|-------------------------|-------|
| Number of correct words | Marks |
| 0                       | 0     |
| 1-3                     | 1     |
| 4-6                     | 2     |
| 7-9                     | 3     |
| 10-12                   | 4     |
| 13-15                   | 5     |
| 16-18                   | 6     |
| 19-20                   | 7     |

2010



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# Simply the Best

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This notice appears in your local paper:

## Pupils!

**Do you know someone in your school who is simply the best?**

It could be a teaching assistant, lunchtime helper, teacher, caretaker, secretary or anyone at your school that you admire.

**Why not recommend this person for a *Simply the Best* award?**

**Fill in a form today!**



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**Your task is to recommend someone for the award and explain why you think this person should win.**

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You can make up the information using your imagination.

## PLANNING

I will recommend \_\_\_\_\_ for a Simply the Best award.

Reasons (think about personality, why you think the person is special, examples of what the person has done):





**[Blank page]**





# Spelling Test

Do not turn over this page until your teacher tells you to.



## Collecting

Collecting objects is a popular hobby, with both adults and \_\_\_\_\_ . You can collect a whole \_\_\_\_\_ of things. Lots of people collect stamps, autographs, stickers and model cars. You could even collect more unusual things like telephones and milk \_\_\_\_\_ tops.

 1 2 3

Why would you start collecting? You may have a real passion for one \_\_\_\_\_ thing or you may enjoy the \_\_\_\_\_ of searching for a rare object. There are many opportunities for \_\_\_\_\_ your \_\_\_\_\_ for collecting through clubs and magazines.

 4 5 6 7

Collecting autographs, or the \_\_\_\_\_ of people, is one of the oldest forms of collecting. Autographs of film stars, politicians, sports \_\_\_\_\_, authors and \_\_\_\_\_ can sell for a lot of money.

 8 9 10



People occasionally \_\_\_\_\_ or fake autographs,  
 which is \_\_\_\_\_.

11  
 12

There are several points that may affect the price of an  
 autograph. The autograph of a very famous person is worth  
 \_\_\_\_\_ more than someone who is not very  
 well known. The \_\_\_\_\_ of an autograph is  
 very important. Smears, stains and \_\_\_\_\_ all  
 make an autograph less \_\_\_\_\_. An ink  
 autograph is worth far more than one in pencil, as pencil fades  
 over time. You would have to pay the most for a handwritten  
 letter, as it not only has the person's autograph, but it gives  
 some insight into their \_\_\_\_\_.

13  
 14  
 15  
 16

People can become very \_\_\_\_\_ about their  
 collections, no matter how big or small. The cost of collecting  
 can vary \_\_\_\_\_ too, as you may pay  
 \_\_\_\_\_ of pounds for historic books, or go  
 to the beach and find empty shells costing nothing.

17  
 18  
 19  
 20

Total

Spelling mark



