

2017 national curriculum tests

# Key stage 1

## English reading

### Paper 2: reading answer booklet

First name	
Middle name	
Last name	

<b>Total marks</b>	
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Questions 1–6 are about  
*Sea Spray Swimming Pool* (pages 4–5)

(page 4)

1 Who might be interested in reading this poster?

\_\_\_\_\_



1 mark

(page 4)

2 When are the swimming lessons?

\_\_\_\_\_



1 mark

(page 4)

3 Give **two** things that the instructors at Sea Spray Pool are trained to teach.

1. \_\_\_\_\_

2. \_\_\_\_\_



1 mark

(page 5)

**4** Find and **copy two** things children have to take when they go to the lessons.

1. \_\_\_\_\_

2. \_\_\_\_\_



1 mark

(page 5)

**5** 'golden' rules

This means the rules are...

Tick **one**.

very expensive to follow.

only for good swimmers.

very important.

completely useless.



1 mark

6

Put ticks in the table to show which sentences are **true** and which are **false**.

Sentence	True	False
The lessons are only for good swimmers.		
A six-year-old could take part in the lessons.		
Children can sign up on their own.		
There is a party at the end of the course.		



2 marks

Questions 7–15 are about *The Fox and the Boastful Brave*  
(pages 6–8)

(page 6)

7

*Just in time, he heard someone singing. Fox dashed off the path and hid behind a bush.*

**Find** and **copy one** word that shows that Fox moved quickly.

\_\_\_\_\_



1 mark

(page 6)

8

What did Fox think was coming over the hill?

Tick **one**.

a horse

a man

a bird

a fish



1 mark

(page 7)

9

Explain why Fox became interested in Heron Feather when he heard his song.

---

---

---



2 marks

(page 7)

10

What was Heron Feather on his way to do?

---



1 mark

**11** How did Fox trick Heron Feather into picking him up?

Tick **one**.

He prepared to pounce.

He lay on the path.

He bounded ahead.

He hid in a bush.

1 mark

**12** (a) How did Fox escape from the bag?

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1 mark

(b) Why did Heron Feather **not** notice Fox's escape?

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1 mark



(pages 6–8)

**13** (a) The story shows that **Heron Feather** was...

Tick **one**.

truthful.

foolish.

very brave.

hard-working.



1 mark

(b) The story shows that **Fox** was...

Tick **one**.

loud.

slow.

clever.

shy.



1 mark

(page 8)

**14** (a) How do you think Heron Feather felt at the end of the story?

---



1 mark

(b) Why did he feel like that?

---

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1 mark

- 15** Number the following events from 1 to 5 to show the order that they happened in the story.

The first one has been done for you.

Heron Feather picked up Fox.

Fox pretended to be dead.

Fox ate the fish.

Fox saw Heron Feather.

Fox wanted Heron Feather's fish.



1 mark

**End of test**

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**The Fox and the Boastful Brave:** Taken from *A Twist in the Tail. Animal Stories from Around the World*, Frances Lincoln, 1998. Authors: Mary Hoffman and Jan Ormerod

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